Kiwi

Kids !nvent . We !nvest

By

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- What Kiwi Can Do?
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Vision

A new way of learning: **teaching**

inspiration:

Monkey King Chinese Project: Monkey king teaching 'Chinese' to kids in an reverse manner, by letting kids teach Monkey king 'English'

'You cannot teach a man anything; you can only help him find it within himself.'
- Galileo Galilei

Vision

A new way of learning: **teaching**

A new way of understanding: **forming mental images**

Complexity is best mastered by seeing the whole picture in rich details; that expertise consists mainly of vivid mental pictures; that working knowledge is best aided by precise reminders within view or reach.

- *Bob Stein*, stein@visibone.com

Vision

A new way of learning: **teaching**

A new way of understanding: **forming mental images**

Next generation of educational products:

aware & smart

They don't do windows -- but the next generation of AI applications can teach, tutor, and even grade essays."

- Kristen Kennedy, Artificial Intelligence, Technology & Learning (Nov 2002)

Vision

A new way of learning: **teaching**

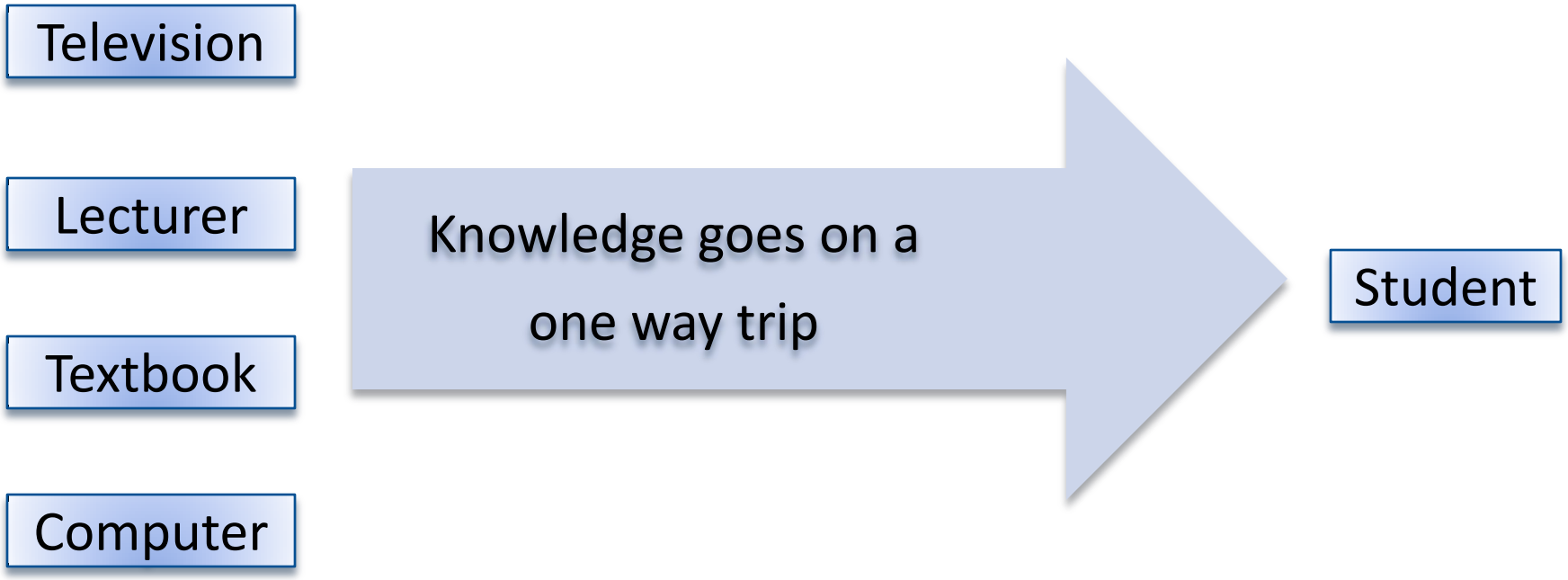
A new way of understanding: **forming mental images**

Next generation of educational products:

aware & smart

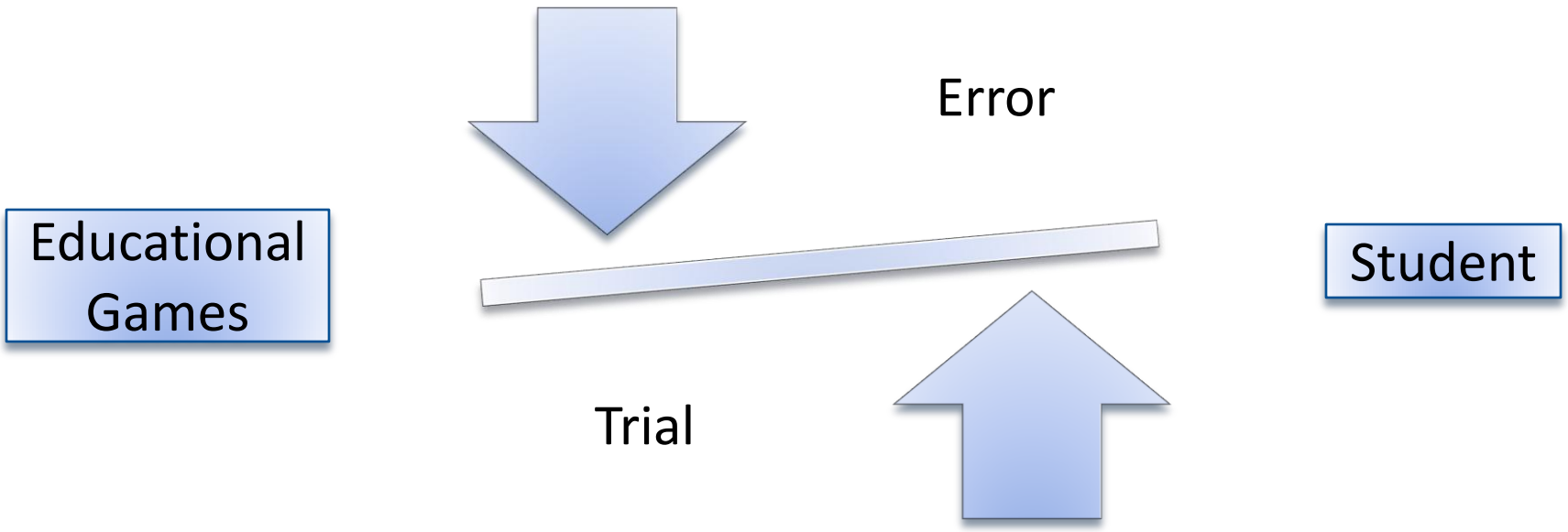
Vision . Learning

Traditional Learning System: TV System



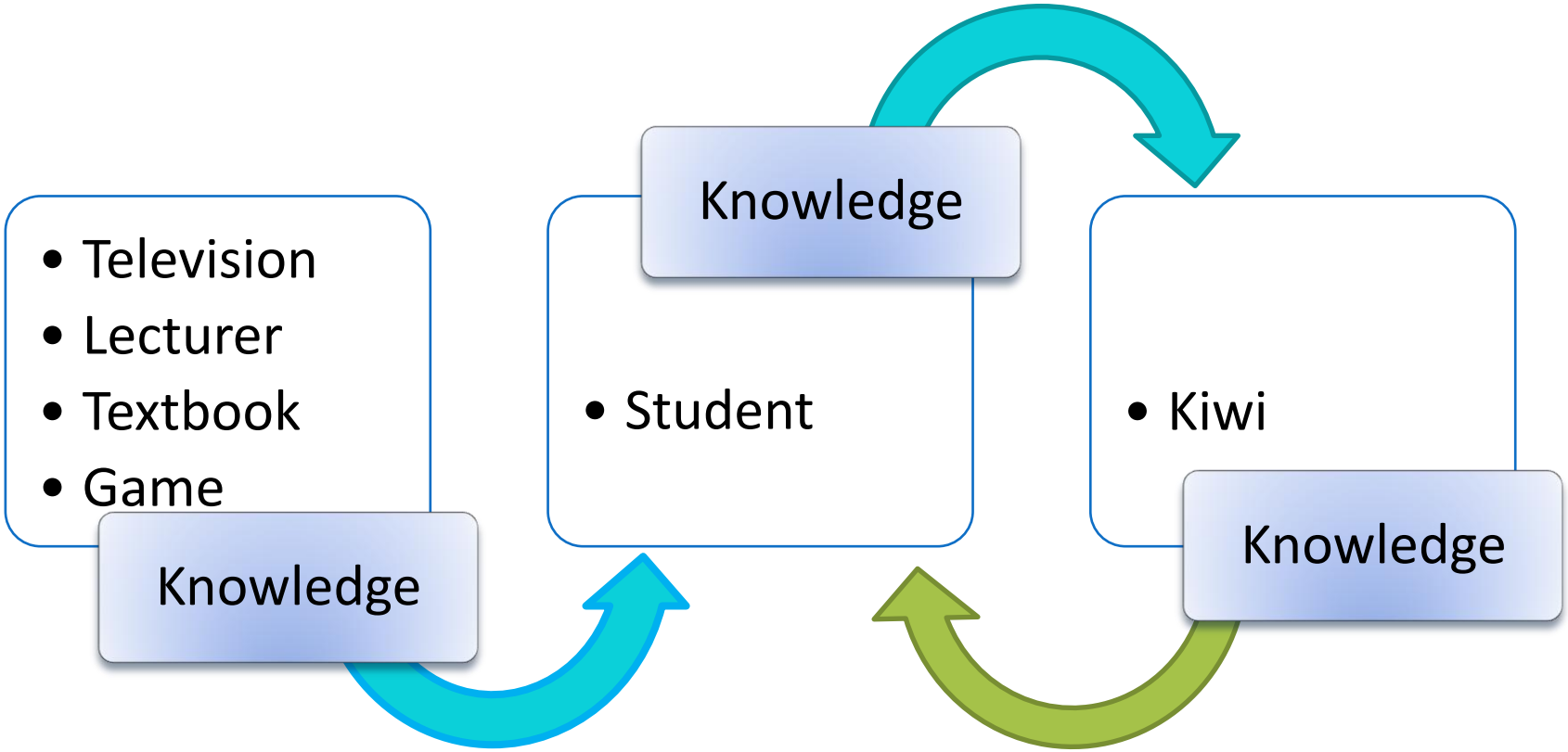
Vision . Learning

Traditional Learning System: Game System

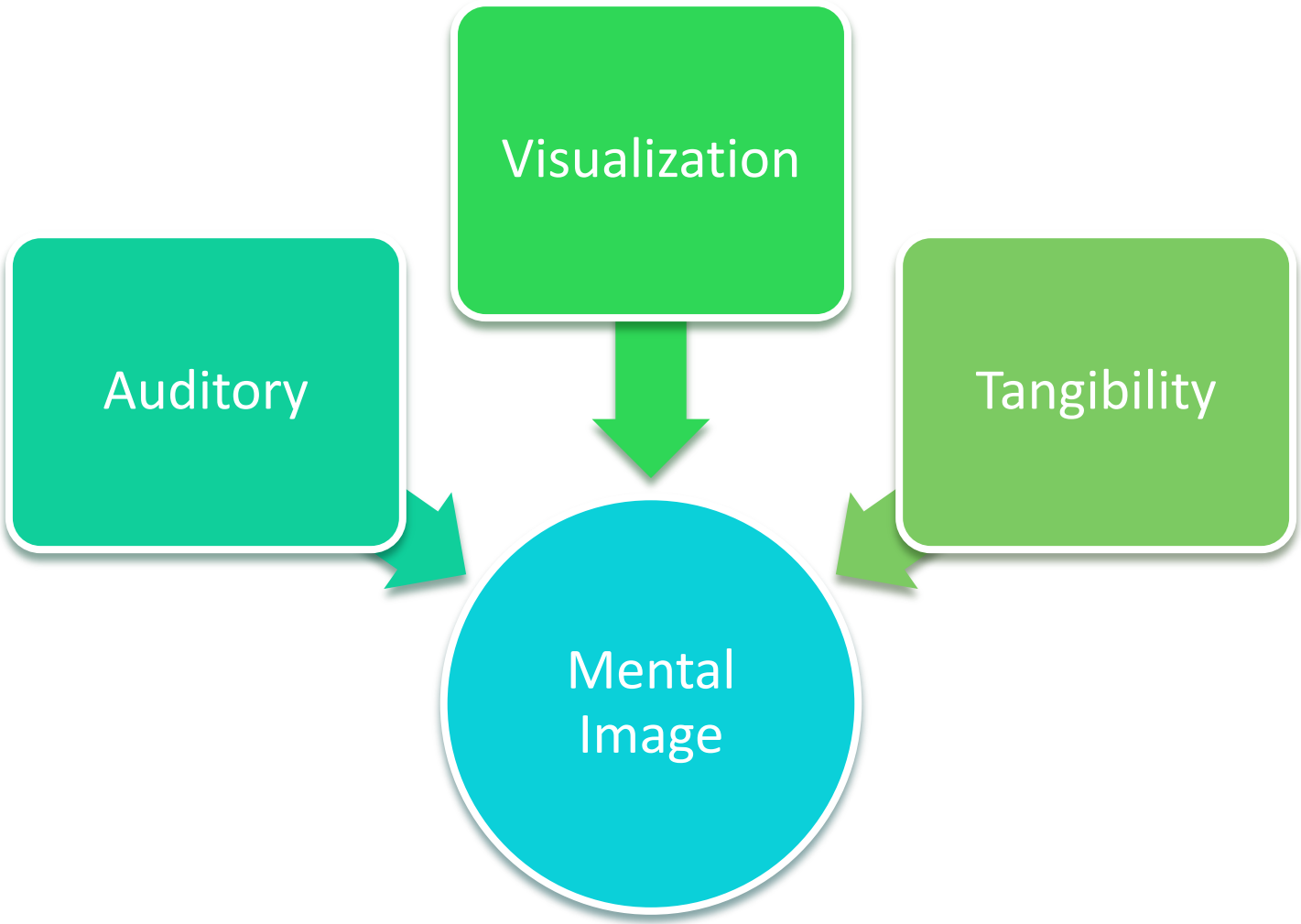


Vision . Learning

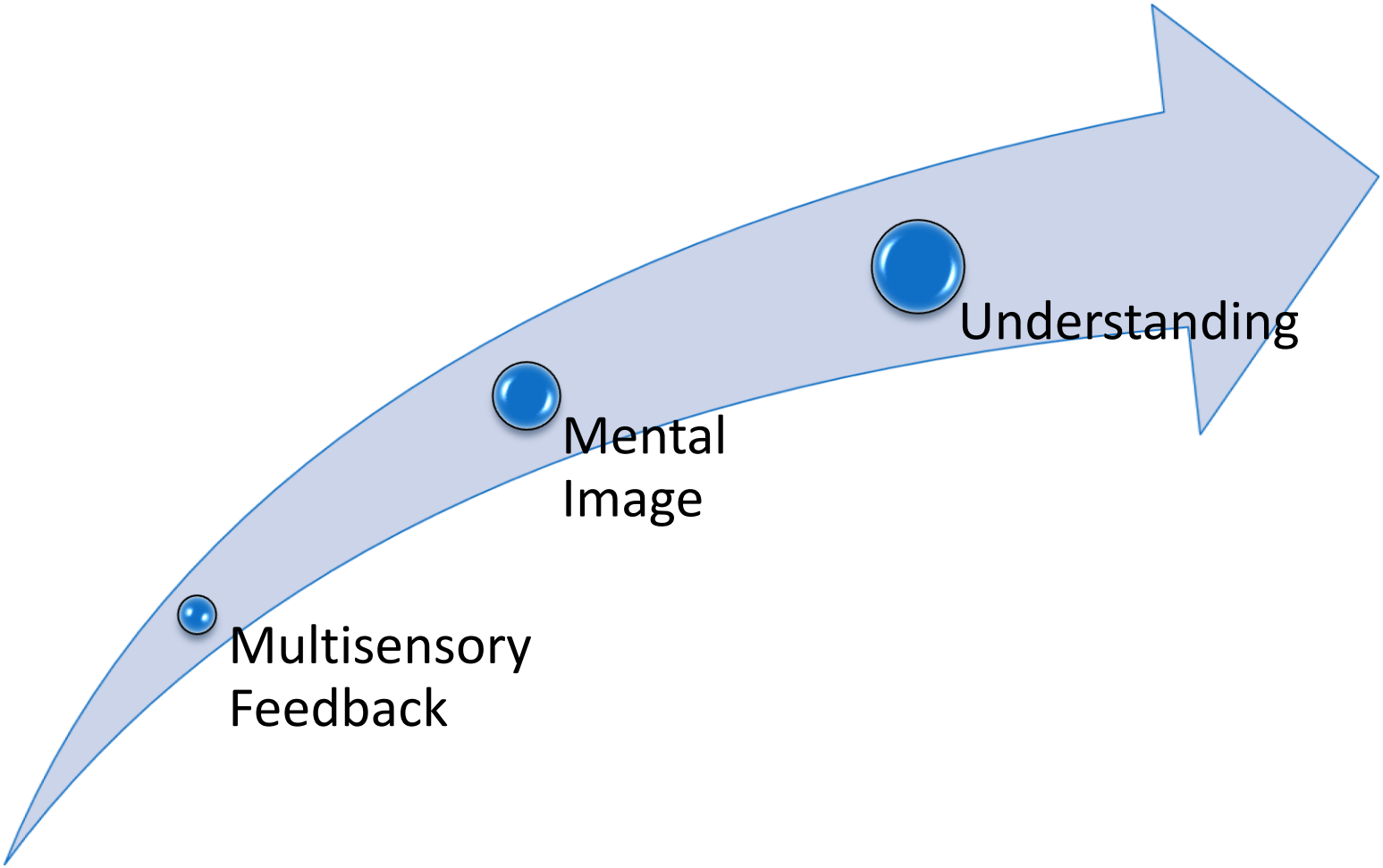
Kiwi Learning System: Teaching



Vision . Understanding



Vision . Understanding



Vision . Education Product

What makes a next generation Education Product successful?

→ Clever combination of

Progress

Knowledge

Instruction Design

Technology

What is Kiwi?

Kiwi is a digital pet that…

- survives and grows upon kid's **feeding it with knowledge**
- presents itself as **a friend, a companion** rather than a commanding teacher
- brings about the "**humane" feel** of stringent academic studying

What is Kiwi?

The kid feels that…

- I am **collaborating** with someone, not laboring for someone
- I am not conquering knowledge as a monster; I am **exploring** the colors of it
- I am **responsible** for a living being's life and health

What Kiwi Can Do?

1. Actively start a conversation with kids in a friendly manner

   “friendly” in our social context means:
   nice, understanding, sensitive, showing sympathy etc.

   “friendly” != “always happy”

What Kiwi Can Do?

1. Actively start a conversation with kids in a friendly manner

2. Intelligently collect information about kids' habits and interest

   What is the kid’s favorite class, sport, music, friend

   What nickname does the kid like or hate to be called

   What time does the kid like spending doing homework or playing games or taking nap?

   What is the subject order in which the kid likes doing his/her homework?

What Kiwi Can Do?

1. Actively start a conversation with kids in a friendly manner

2. Intelligently collect information about kids' habits and interest

3. Extract keywords in a conversation and behave contextually

    use Common Sense Database

What Kiwi Can Do?

1. Actively start a conversation with kids in a friendly manner
2. Intelligently collect information about kids' habits and interest
3. Extract keywords in a conversation and behave contextually
4. Present knowledge with Multimedia and rich Analogy

    Visual, Auditory, Tactile interfaces

What Kiwi Can Do?

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5. Enable the kids to connect and collaborate with friends

following the success of Web 2.0 where every user can be a source of knowledge; Kiwi as agents also learn from one another

Kiwi

What Kiwi Can Do?

1. Actively start a conversation with kids in a friendly manner
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3. Extract keywords in a conversation and behave contextually
4. Present knowledge with Multimedia and rich Analogy
5. Enable the kids to connect and collaborate with friends
6. Keep track of kids academic progress

How Kiwi Works?

Hi Jean!
How was
your day?

Ugh! It was awful!

Aww…What happened?

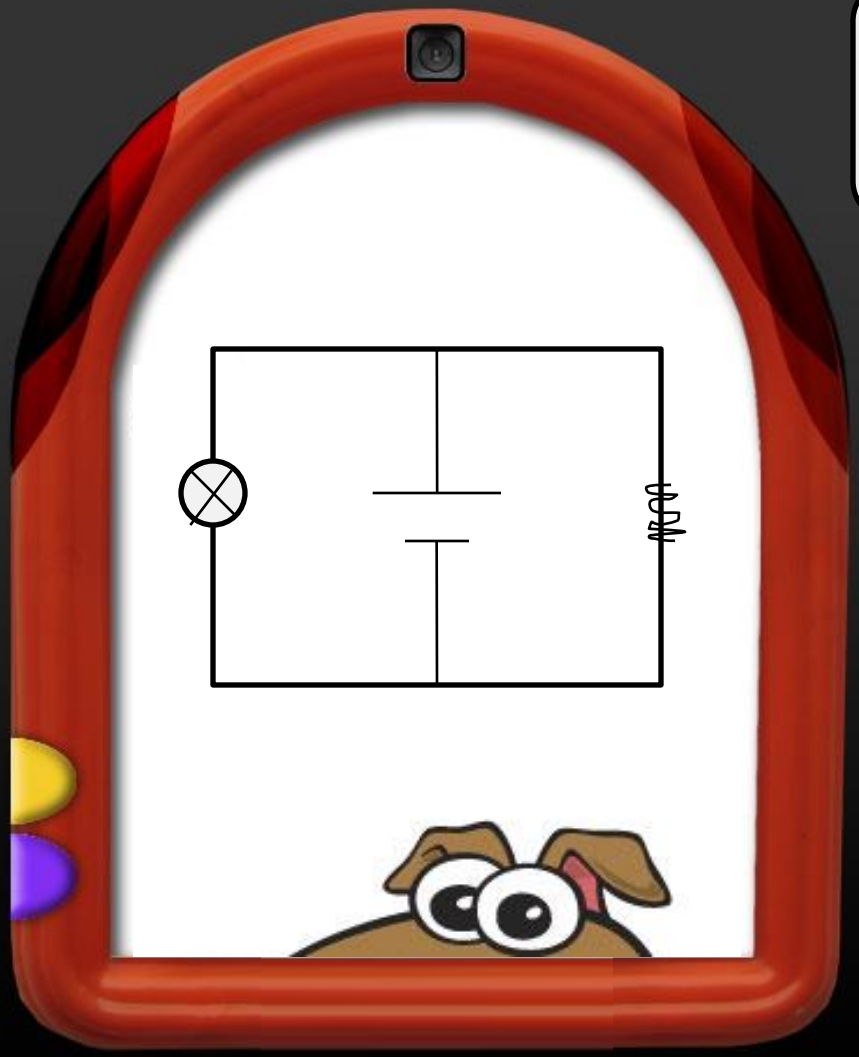
Well, we started learning circuits in physics class today, and I couldn't understand it.

And then on the way back home there was so much traffic that my mom and I had to drive through another road.

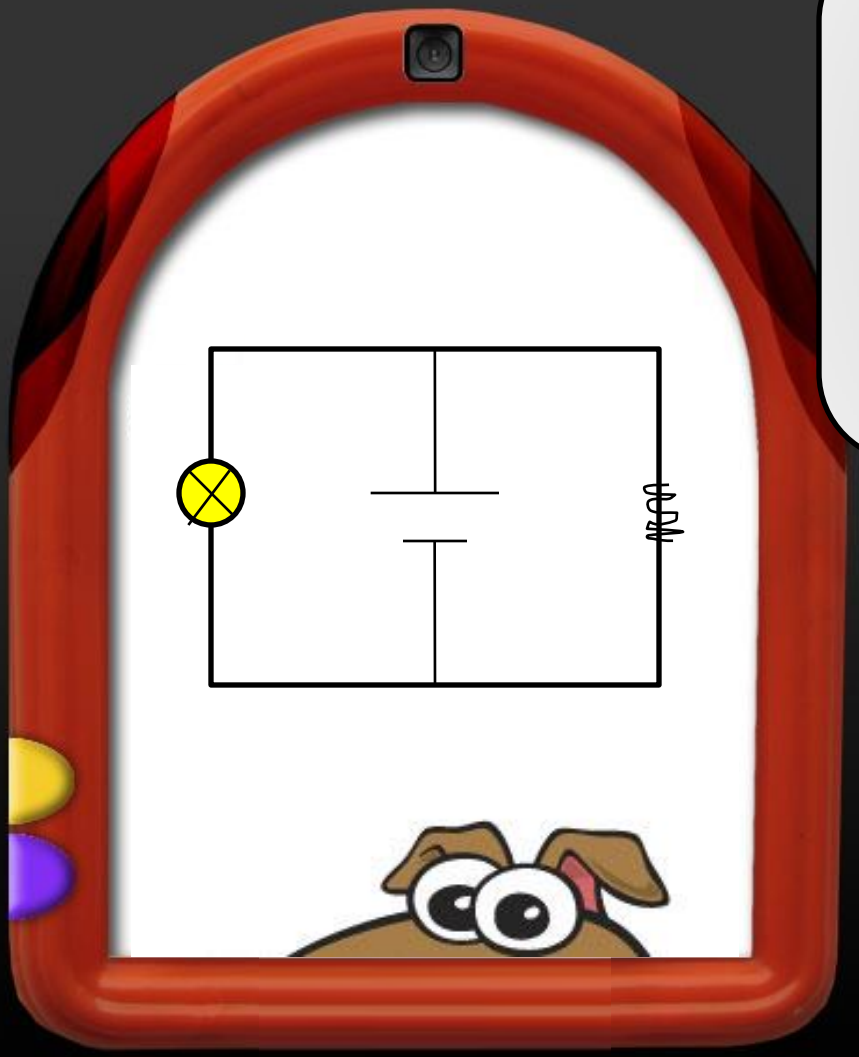
I have to start my physics homework now. It is all about circuits, what am I going to do?

Hey don't worry.
Let's try to figure it out together.

Can you show me any circuit diagram your teacher might have drawn in class today?



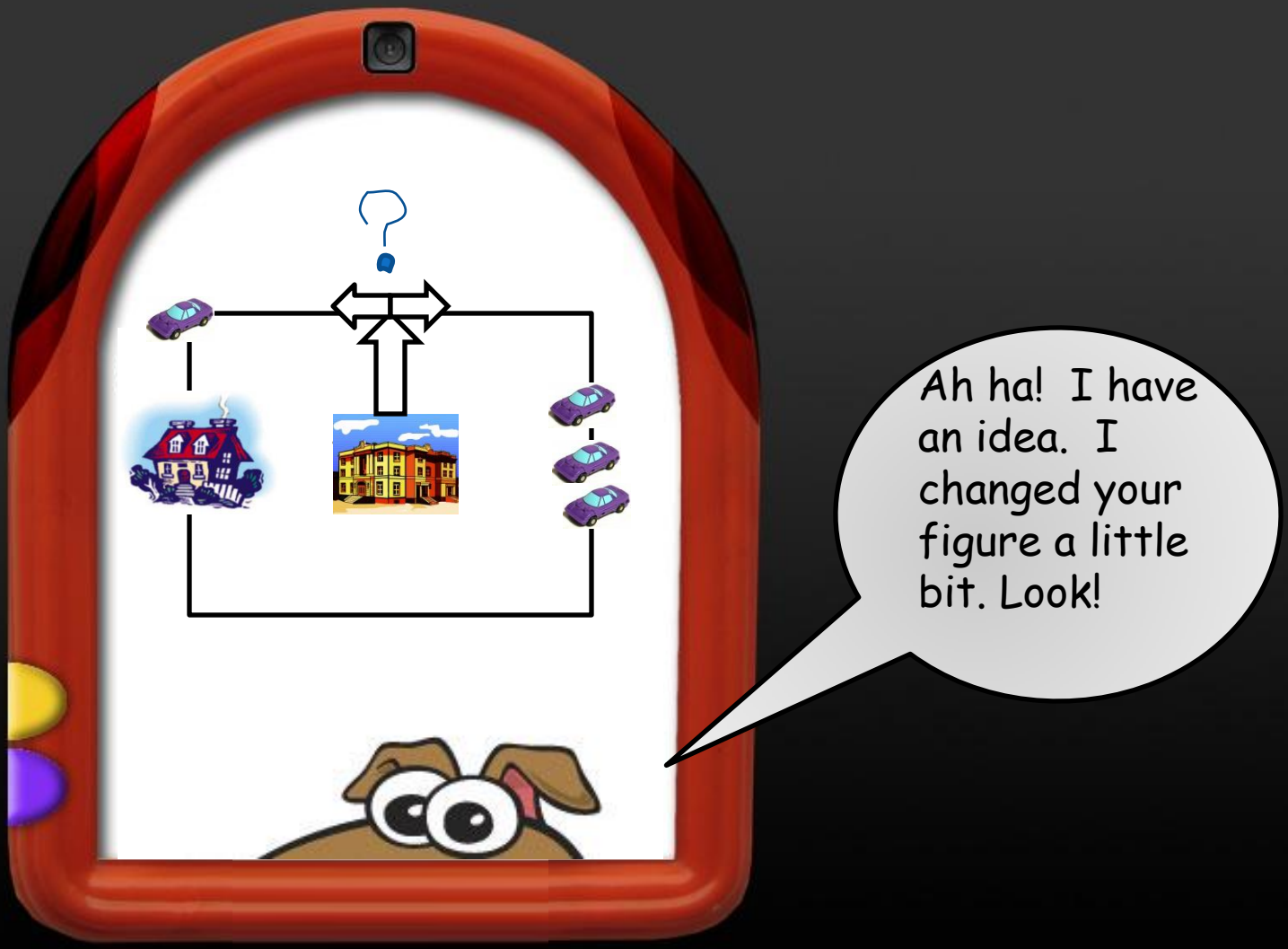
Okay, here, it looks something like this.

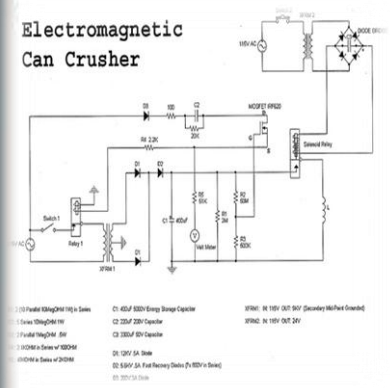


The teacher said that as we increase the resistance of the resistor, the light bulb will become brighter and as we decrease the resistance of the resistor, the light bulk will become dimmer.

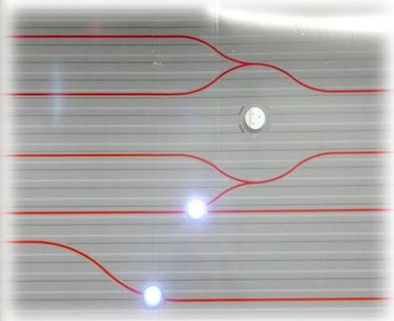
But I don't understand why. It seems like a magic show to me.

hmm…yea, it does look magic. Let's see what we can do about it…it is tough…let me think…


Ah ha! I have an idea. I changed your figure a little bit. Look!

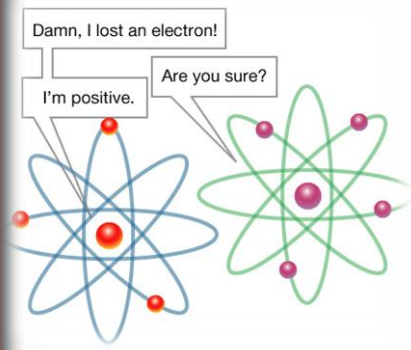


A circuit diagram is like a city map.

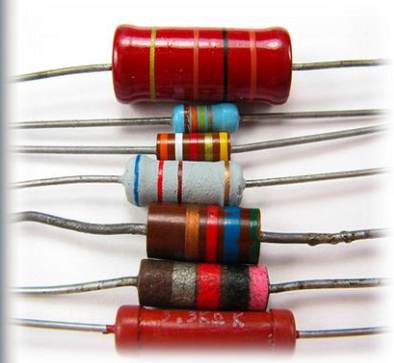


The roads!

The wires are like…?



Electrons flowing along the wires is like you and mom driving along the road.



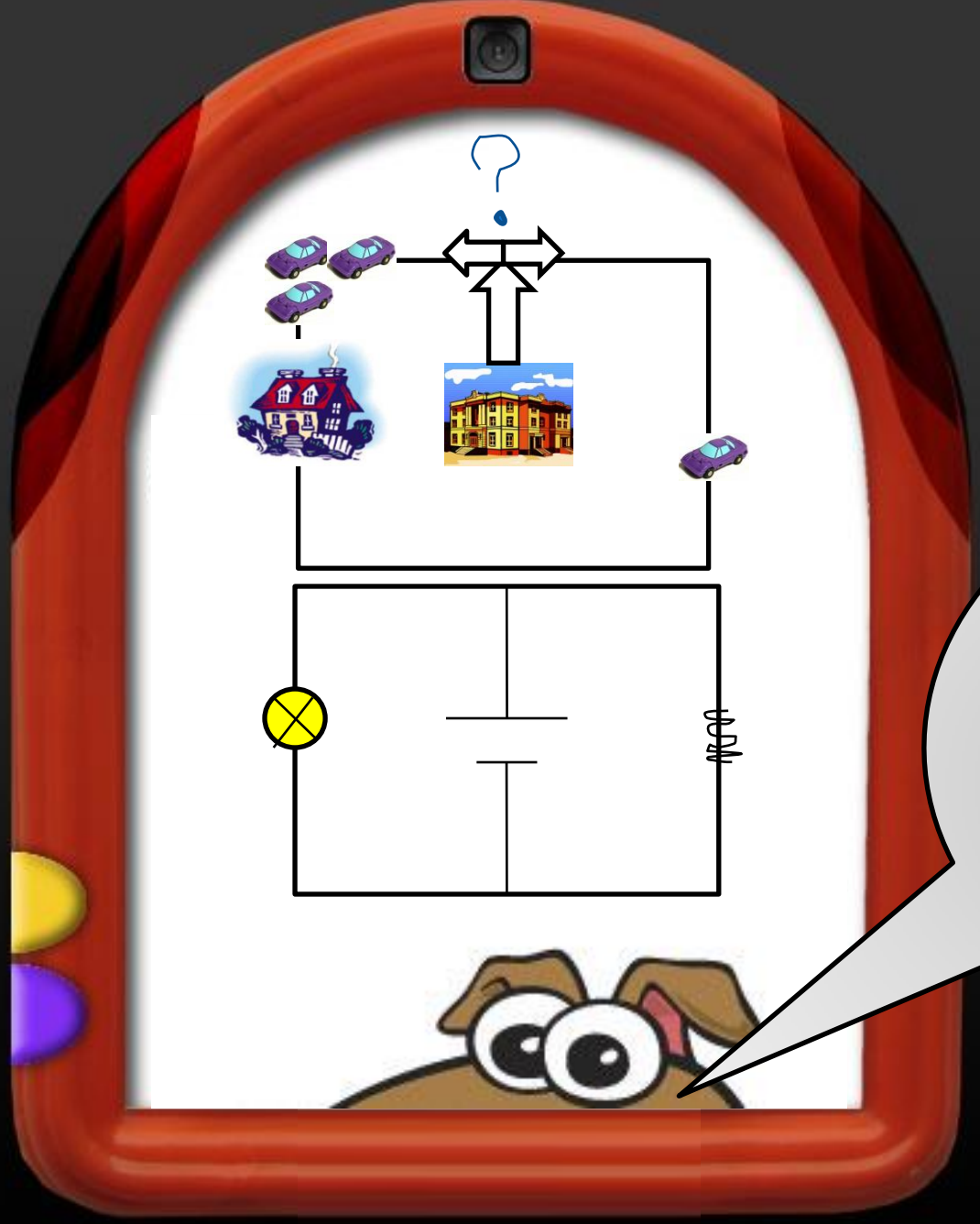
And resistors are like traffic jams?

Right. Well done Jean!

Like we want to go home!

We want to light up the light bulb is like….uh…help me Jean?

We do not like traffic jams; similarly, electrons do not like resistance.


We want to go home through road with less traffic; similarly, electrons want to flow through wire with less resistance.

If there is less traffic in the longer road, we will travel along that road; similarly, if the resistance of the resistor becomes smaller, more electrons will flow through the resistor.

And less electrons will flow through the light bulb, so that light becomes dimmer.

I see…Kiwi you are the best! This is for you.

Why Kiwi?

Do we need a “living being” as an agent in imparting knowledge?

Why using a virtual pet that relies on the kid’s feeding to engage in learning process?

What if Kiwi is a pure “learning” tool without a virtual pet?

Why using Common Sense database? ConceptNet?

Why should Kiwi have “rich Analogies” using AnalogySpace?

What is the limit of forming analogies? (1+1=2 vs. field theory)

What is the potential and limit of an education product like Kiwi?

What is the consumer group that Kiwi is targeting? (age, academic performance level, etc.)

Can we extend this group range by further empowering Kiwi?

Vision . Education Product

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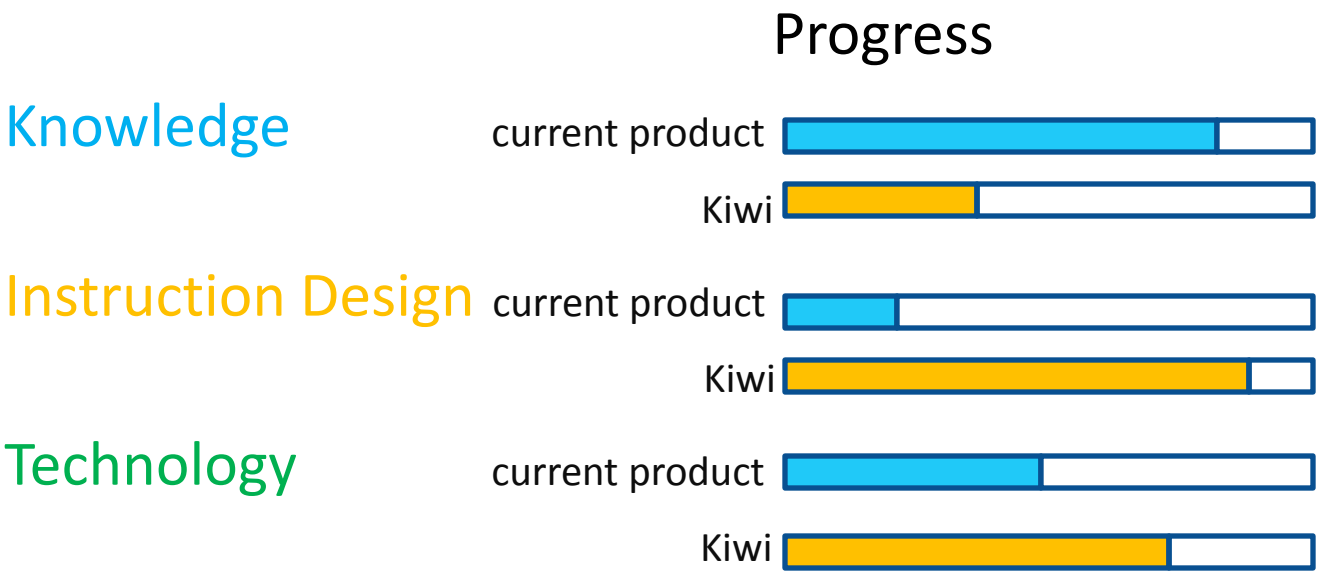

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